

The UKRI-Research England funded TALENT programme: new research and engagement opportunities

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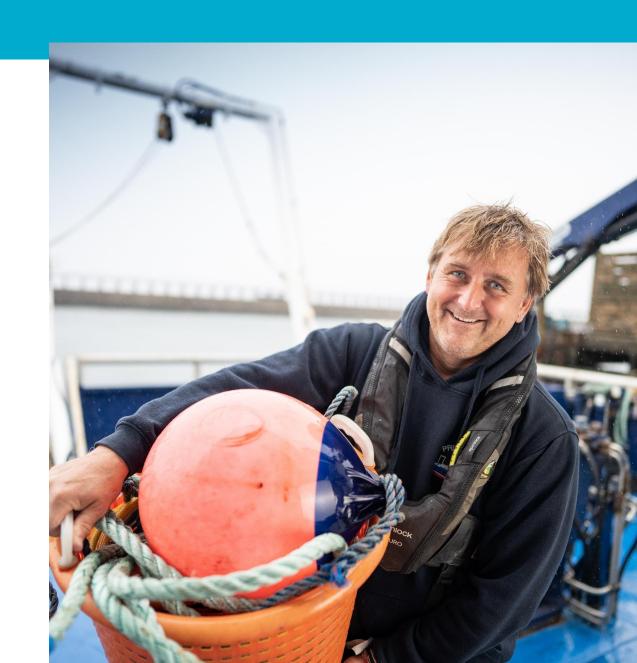






Overview

- Overview of MI TALENT
- Research Culture: A Technician Lens
- The Role of Technicians in Health and Safety
- Learning and development opportunities for technicians



MI TALENT

Leading and influencing change to advance status and opportunity for technical skills, roles and careers in UK higher education and research.











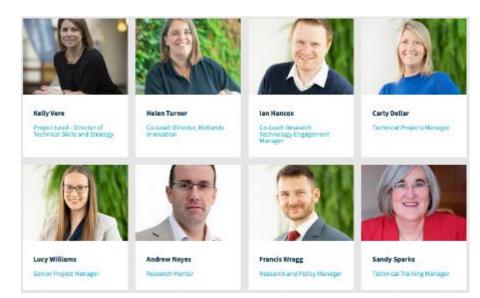


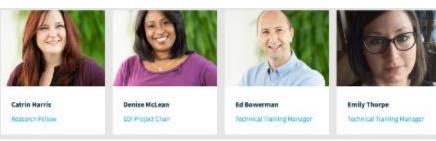






MI TALENT: Advancing status & opportunity for technical talent











£5 million 2020-2024





































MI TALENT: 3 main strands



Strategic insight into technical skills of the future

Driving culture change for the technical community

Career development for technicians through tailored technical training



Key themes

Perceptions of research culture

Value and recognition

Relationships and interactions with other staff

Team inclusion and wellbeing

Quality and integrity in research

Career progression and professional development

Grants and opportunities to contribute to research

Ideal research culture

Priorities for change



Perceptions of research culture

friendly undervalued challenging varied driven limited valued pressured exciting hierarchical demanding collaborative innovative progressive interesting exclusive positive inclusive supportive focused professional underfunded busy competitive academic

Key findings

Lack of value and recognition of contributions

Ingrained negative attitudes towards technicians and their work. "Us and them"

Reports of bullying, harassment and discrimination

Lack of inclusion, particularly in project planning – impact on technical aspects of projects

High workloads, unrealistic expectations, staffing levels, working hours.

Health and safety deprioritised for other tasks

No clear career progression pathway – loss of technical skills and expertise

Not included on grant proposals

Ideal research culture



Priorities for change

- Recognition for contributions.
- Better collaboration and communication.
- Inclusion in decision-making.
- Career development opportunities.
- Workload management and better job security.
- Better understanding of the technical role in research.





Employers of technical staff, funders, and sector bodies (e.g., professional associations and learned societies) should ensure that initiatives to improve research culture, from institution through to sector level, are inclusive of technical staff.

Committees, groups, and discussions should include technical representation to ensure they reflect the community they represent and to provide diversity of views and expertise.

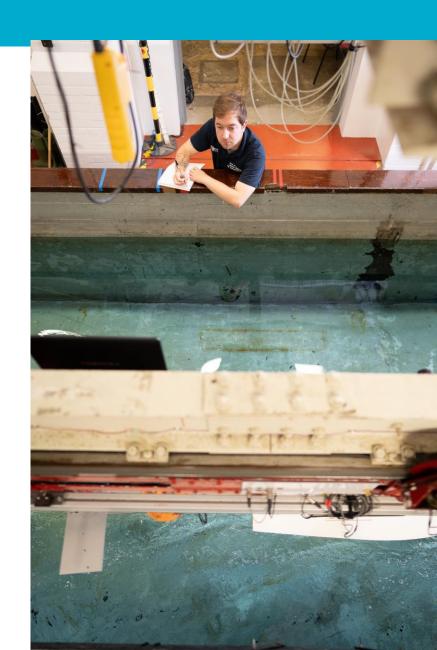
Technical staff should be credited appropriately on research publications and outputs. Employers of technical staff, publishers, funders, and other sector bodies (e.g., professional associations and learned societies) should ensure the contributions of technical staff are visible and recognised.





Project leads should understand and recognise the importance of technicians' contributions and expertise to projects, ensuring inclusion at all stages, for example, enabling input in the early planning phases.

The fundamental role that technical staff play in ensuring the health and safety of staff and students across UK higher education and research needs increased recognition. Their expertise and practice should be supported and respected to ensure a safe working environment for all. This should include the provision of dedicated time to ensure health and safety practices can be delivered in a judicious manner.





Employers and funders should enable opportunities for technical staff to be considered as principal and co-investigators, co-supervisors or named researchers on internal and external grants and projects.

Employers of technical staff should ensure visibility of clearly defined career pathways, both through managerial and specialist progression routes, and ensure provision and access to a range of professional development opportunities tailored to technical roles and careers.



The Role of Technical Staff in Health and Safety

Forthcoming report



















Health and safety report



- Publication in June 2023
- Survey launch in early December

Health and safety report – key themes



- Activities in health and safety
 - including changes in recent years and time spent on activities
- Specialist roles and committee membership
- Levels of responsibility
- Training and qualifications
- Value and recognition for contributions to health and safety

Health and safety report – key themes



- Perceptions of non-technical staff of technicians' roles in health and safety
- Interactions with technical staff concerning health and safety
- How valuable non-technicians find the contribution of technical staff

Learning and development opportunities for technicians













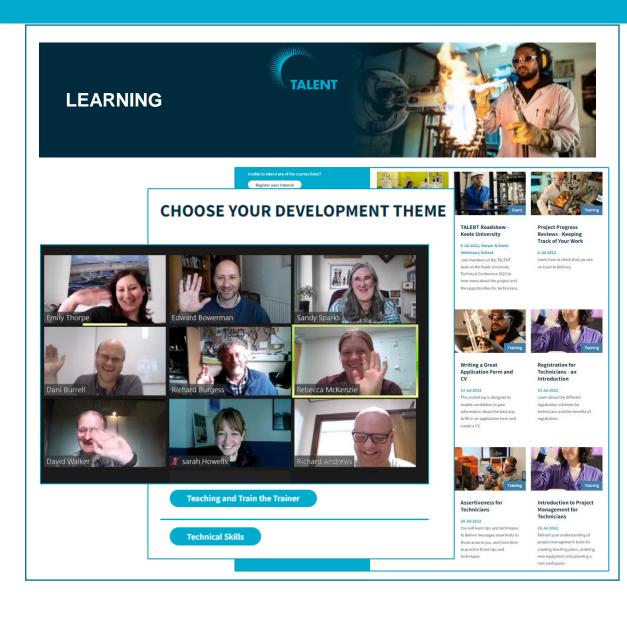






MI TALENT: Career Development and Learning Opportunities





MI TALENT: Development programmes and events











MI TALENT: Feedback and progress so far

"The case study was very useful. It helped me identify what I need to improve on."

"The Preparing for Technical Management and Leadership course was personal, engaging...it challenged your mind thinking of solutions in different scenarios."

"This training provides confirmation that as technicians we use project management skills within our roles."

"This training on delegation skills has taught me to be clear and direct if needed. Don't doubt the position I hold." "I was introduced to new risk techniques and methodology that I was unaware existed."

"Finally, careers advice from a fellow, personable technical expert."

MI TALENT: Coming soon

- More Roadshows
- New Train the Trainer and Teaching material
- 'Learning by Doing' workshops in development
- More Practical Skills workshops:
 - Mass Cytometry
 - Cell Culture
- More co-creation and interaction with out networks





WinterFest

9-20 JANUARY 2023

19 different events
workshops
networking opportunities
demonstrations
career guidance
wellbeing training



























