



Creating and
maintaining safe
environments:
The role of technicians
in health and safety

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Overview of session

- The report
- Findings and recommendations
- Activity: prioritising the recommendations



Report
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Considers
technicians'
roles in and
views on health
and safety



Survey – 1448
responses



36 interviews



10
recommendations

Key themes

Roles and
responsibilities

Qualifications and
training

Value, recognition
and
representation

Health and safety
culture

What are your health and safety responsibilities?

Roles and responsibilities



91% of technical staff
have health and
safety responsibilities



99% of technical managers have health and safety responsibilities

The 5 H&S activities that technicians are most involved in doing



Writing risk assessments



General preventative maintenance



Working with hazardous substances



PPE – maintenance / storage / signing out / guidance



Training staff



On average technical staff spend **22%** of their time on health and safety responsibilities



83% of technical staff had provided informal training to other staff and/or students



41% of technicians feel their health and safety responsibilities are not adequately reflected in their job descriptions



Technical managers, safety officers/head of health and safety and technicians themselves were most likely to sign off health and safety work

Roles and responsibilities - recommendations

- R1. **Understanding Responsibilities**: Managers, colleagues, and employers of technical staff must understand the time commitment required for health and safety tasks, actively backing and enabling these responsibilities.
- R3. **Accurate Job Descriptions**: Employers should ensure that health and safety responsibilities are accurately reflected in technical job descriptions.
- R6. **Resources**: Employers of technical staff and technical managers should ensure that technical staff have the appropriate resources to ensure that their health and safety responsibilities can be carried out effectively.

Qualifications and training



99% of technicians had received internal training



68% of technicians had received external training



82% of technicians felt training was somewhat or completely accessible



17% of technicians wanted to complete a NEBOSH qualification

Qualifications and training - recommendations

- R4. **Training and Development:** Technical staff need access to comprehensive health and safety training, including pathways to external qualifications. Employers should ensure that appropriate training is available and accessible to them, and that 'on the job' time to complete health and safety training is supported.

Value, recognition and representation

Technical colleagues

Manager

Academic colleagues

Postgraduate students

Undergraduate
students

Senior leadership in
organisation

Other colleagues (e.g.
professional services)

National policymakers

**Perceptions of
technical staff's
own value**

**Value of
technicians'
contributions in
specific areas**

Carrying out
activities

Advising others

Providing training

Setting the health
and safety
agenda/culture

Writing policies

39% of technical staff and **31%** of non-technical staff/technical staff without health and safety responsibilities believe technicians are well recognised for their contributions to health and safety

36% of technicians with a H&S role are on an appropriate committee



94% are members
10% are Chairs
2% are secretaries

Health and safety committee membership

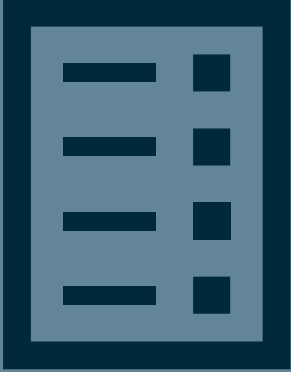
Value, recognition and representation- recommendations

- R2. **Visible Roles**: Employers of technical personnel should ensure their pivotal roles and contributions to health and safety are visible and recognised.
- R8. **Representation and Participation**: Employers must ensure continuous representation of technical staff on health and safety committees, fostering active involvement.
- R10. **External Recognition & Engagement**: External organisations should recognise and engage with the technical community, to provide recognition for their contributions to health and safety, and avenues for professional development.

Health and safety culture



74% of technicians
feel they have a
significant role to play
in setting the health
and safety
culture/agenda in
their workplaces



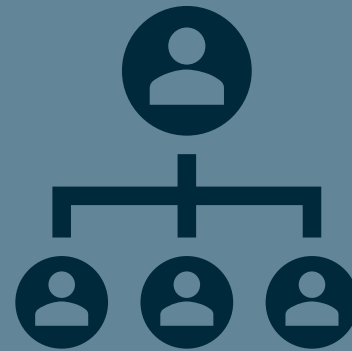
82% of technical staff agreed that health and safety was considered when projects were planned



79% of technical staff felt conversations about health and safety took place frequently



46% of technicians feel conversations about health and safety take place formally



54% of technical staff feel their work in health and safety is openly discussed or delegated

Creating a better health and safety culture

Changes in attitude

Health and safety integral to roles

Involvement in health and safety planning

Transparency and openness

Better policies and procedures

Communication

Staff relationships and interactions

Support

Health and safety culture - recommendations

- R5. **Leadership in Safety**: Senior leaders should promote a culture of positive engagement with health and safety from their whole organisational community. Regular training and engagement in processes and with colleagues with health and safety responsibilities should be promoted.
- R7. **Teamwork**: Employers, technicians, and other health and safety stakeholders should forge collaboration and communication channels, sharing best practices and lending mutual support. Solid teamwork cultivates a healthy working environment.
- R9. **Transparent Fora**: Organisations should ensure the creation of platforms for open and transparent health and safety dialogues that focus on improvement and best practice sharing, steering clear of placing blame.

Activity: prioritising the recommendations

Go to **menti.com**

Enter code: 5468 8988

Choose the three recommendations that you would prioritise in your institution.

R1. **Understanding Responsibilities**

R2. **Visible Roles**

R3. **Accurate Job Descriptions**

R4. **Training and Development**

R5. **Leadership in Safety**

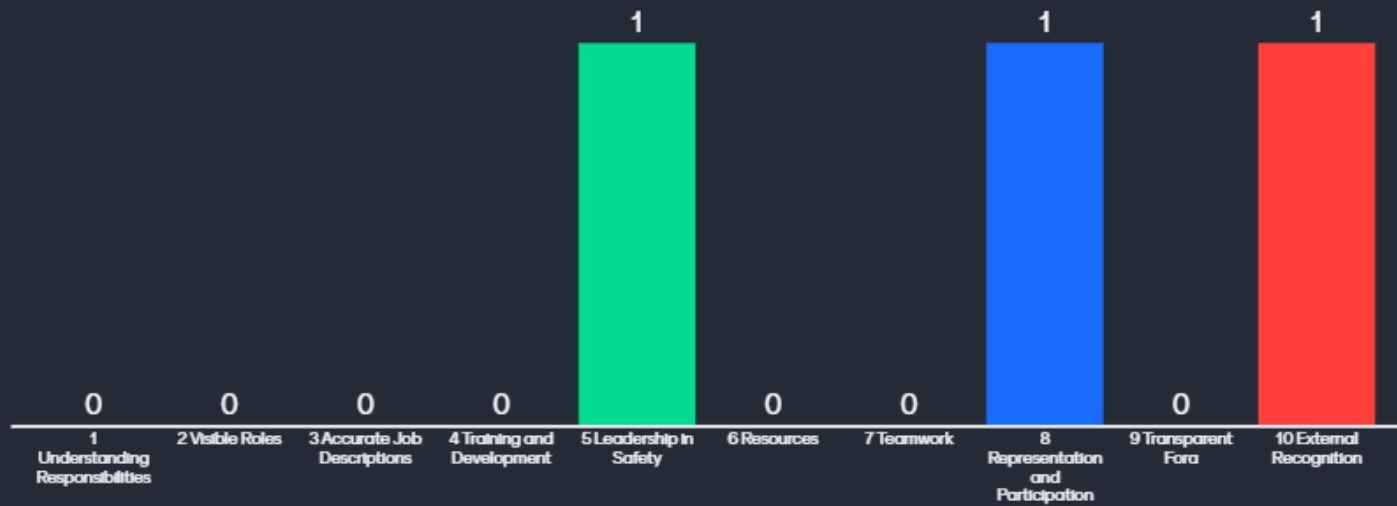
R6. **Resources**

R7. **Teamwork**

R8. **Representation and Participation**

R9. **Transparent Fora**

R10. **External Recognition & Engagement**



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Discuss your next steps





Thank you!

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<https://www.mitalent.ac.uk/Resources>