

The logo for AdvanceHE, featuring a small teal circle and a purple circle to the left of the text "AdvanceHE" in a bold, black, sans-serif font.

AdvanceHE

Advance HE: Technician Commitment Supporter

Professor Sally Bradley PhD PFHEA

Senior Adviser (Professional Learning and
Development)

Honorary Professor, Sheffield Hallam University

Technicians with HEA Fellowships

HEA Fellows who are “technicians”

Associate Fellow – 190

Fellow – 183

Senior Fellow – 2

Total ~ 375

...because that didn't include two colleagues
who I know have HEA Fellowships!

One of whom is a Principal Fellow

Technicians: Fellowship as a stepping stone to academia

07 Dec 2018 | Tim Savage

Tim Savage works as an Academic Development Planning manager at the University for the Creative Arts and is also an HEA Senior Fellow. Here he talks his experience of managing a high-performing technical team delivering practice-based arts teaching and the value of Fellowships.



Exploring Fellowship with technical staff

17 Jun 2019 | David Williams

David Williams, Technical Manager, Faculty of Engineering & Design, University of Bath demonstrates the work of technical staff and their role in teaching.



Engagement with our conferences



AdvanceHE

Teaching and Learning Conference 2019

The Advance HE #TLConf19 follows on from the hugely successful 2018 conference which hosted over 300 sessions and welcomed over 650 delegates.

AdvanceHE
TEACHING AND LEARNING
CONFERENCE
2019

TEACHING IN THE SPOTLIGHT: Innovation for Teaching Excellence

2 - 4 July 2019

Overview

Keynote Speaker - Debbie McVitty

Keynote Speaker - Diana Beech

Keynote Speaker - Joshua Sanderson-Kirk

Overview

Advance HE's Annual Teaching and Learning Conference 2019 will position the spotlight firmly on teaching in a global context, in particular this year the conference will explore innovation for teaching excellence focusing on innovative teaching practices and pedagogies and seeking to uncover new practice which demonstrates or contributes to teaching excellence and is improving the student experience.

Dates: 2-4 July 2019

Venue: Northumbria University,
Newcastle upon Tyne

Who: All higher education
professionals

Athena SWAN and the Technician Commitment

18 Jun 2018 | Advance HE

Technicians are a body of staff often referred to as an 'invisible workforce'. They are essential to research and teaching and yet represent a relatively understudied occupational group in higher education.

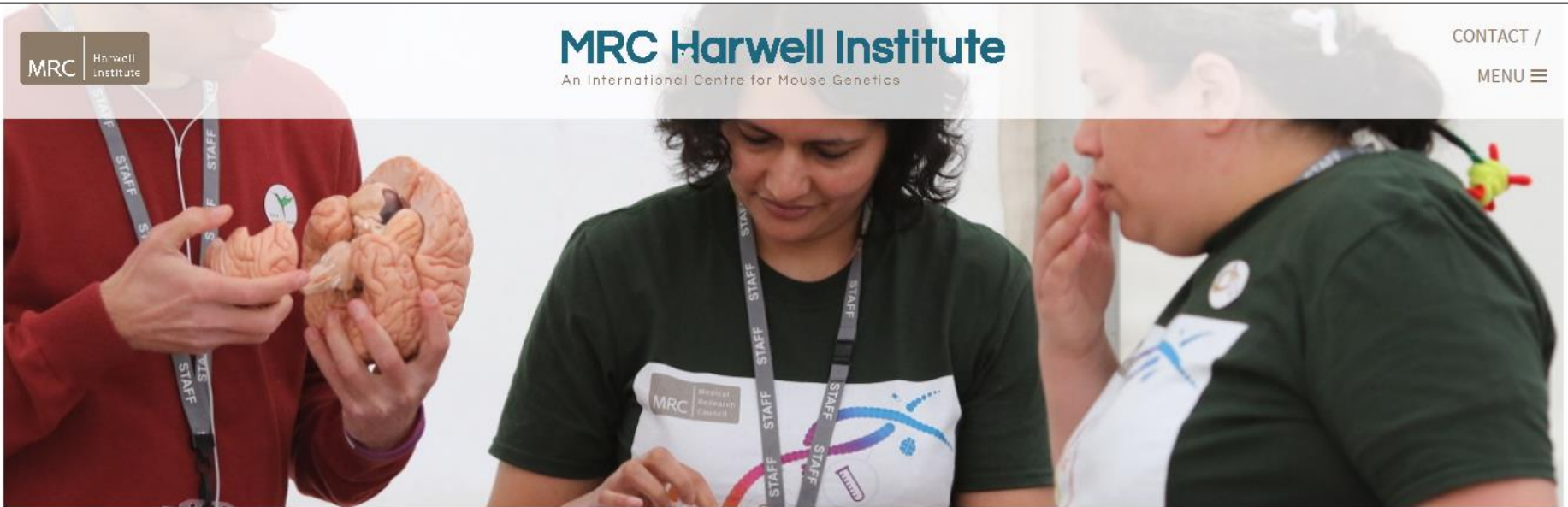


MRC Harwell Institute

MRC Harwell Institute
An International Centre for Mouse Genetics

CONTACT /

MENU ≡



HOME : CAREERS & TRAINING : ATHENA SWAN & TECHNICIAN COMMITMENT

Athena Swan & Technician Commitment

MRC Harwell Institute's commitment to Valuing Equality, Diversity and Inclusion



15:00
20/06/2019

Aurora

Aurora is Advance HE's leadership development initiative for women and those who identify as a woman. It is run as a unique partnership bringing together leadership experts and higher education institutions to take positive action to address the under-representation of women in leadership positions in the sector.

Overview

Who is Aurora for?

How does Aurora work?

Aurora and the institution

Aurora role models

Led by a team of four leadership experts, participants will explore four key areas associated with leadership success: Identity, Impact and Voice; Power and Politics; Core Leadership Skills; Adaptive Leadership Skills.

Over the past six years **5,895 women** from over **175 institutions** across the UK and Ireland have participated in Aurora.

Aurora 2019-20

Aurora runs in a number of locations across the UK and Ireland and consists of six interlinked days.

Advance HE supporting the Technician Commitment

- Role on Technician Commitment Steering Board
- Encouraging institutions to include opportunity for technicians to undertake PGCertLTHE and HEA Fellowships through accredited programmes
- Opportunities to join the New to teaching course (online)

Reference

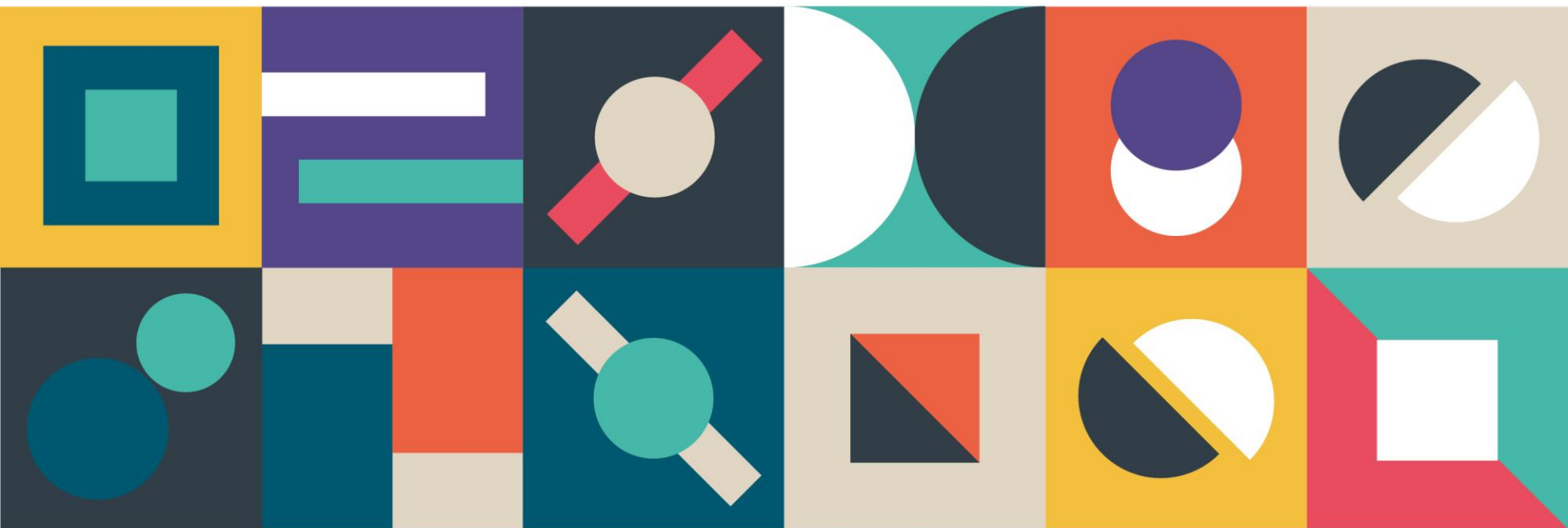
- Savage, T. (2018) Creative arts technicians in academia: To transition or not to transition? *Art, Design & Communication in Higher Education*, 17 (2), pp. 237-253

AdvanceHE

For more information

www.advance-he.ac.uk

[@AdvanceHE](https://twitter.com/AdvanceHE)



Formed from the merger of



www.advance-he.ac.uk