| Dec-19 | | v2 | TFMS = Technical & Facilities Manager | | | | | |
|---|----------|--|--|---|---|--|--------------------------|--|
| Visibility Ensure that all technicians within the organisation are identifiable and that the contribution of technicians is visible within and beyond the institution | Ref 1 | Review appropriate Professional Registration schemes, such as the Institute of Science Technicians (IST) Arts Registration scheme. | Rationale Provide a platform and process for comparable and consistent professional recognition for technical staff across the university sector. | How delivered Process of consultation through focus groups and a paper examining costs and process of implementation. | Owner Charles Marson, Head of Employee Relations and HR Business Partnering | Development | Key dates 1 July 2020 | Progress and future actions Decision made over costs and impact for technical staff and the wider university |
| | 2 | Investigate the wider inclusion of technical staff on more formal university groups and committees, such as a technical member upon academic board. | Include the technical voice as part of the review and enhancement processes of university operation. | Liaise with VCs office and Quality & Enhancement Department to propose a change to the memberships. | Alastair Osborn Head of Quality Assurance and Enhancement | Debra Clarke, Project Coordinator VC's Office and Robyn Wyatt, Committee Business Manager Vice-Chancellor's Office | 1 July 2020 | |
| | 3 | Introduce tours of technical resource areas as part of inductions for all new staff. | 9 | Modify the induction plan, process, and checklist. | Charles Marson, Head of Employee Relations and HR Business Partnering | Development | 1 February 2020 | |
| | 4 | Develop the University CV to include technical staff. A directory of potential contributors/collaborators to research & innovation projects that formally recognises technical skills. | technical skills in order to ensure | Work with the team on the current review of the UCV. | Andy Harbert, TFM | Andy Harbert, TFM | 1 July 2020 | |
| | 5 | Develop clearer external projection of technical staff, facilities, and associated stories on the website. | To provide a very public showcase of our expertise and resources. | Work with TFMs and web content team to develop. | Anna Brown - Head of Communicati ons | Katie Murphy | 1 June 2020 | |
| | 6 | Include technical staff within the graduation ceremony in recognition of the contribution they make to the student experience. | The inclusion of a selection of technical staff as part of the platform party at graduation will provide a visible statement of their contribution to the student journey. | Discuss with VC's Office and Corporate Events to see if this is logistically feasible. | | Lorna Sullivan - Corporate Events Manager | 1 February 2020 | |
| Career Development | Ref | . Action/objective | Rationale | How delivered | Owner | Responsible | Key dates | Progress and future actions |

| Dec-19 | | v2 | TFMS = Technical & Facilities Manager | | | | | |
|--|----|--|--|---|---|---|-------------------------------|-----------------------------|
| Enable career progression opportunities for technicians through the provision of clear, documented career pathways | 7 | Review technical contributions to the | To ensure the university is making the most of its core assets, its staff, and where relevant recognise their contribution to key national | Form a group to evaluate whether this is feasible and practicable, and the mechanism by which this data can be identified and captured. | | Debra Clarke, Project Coordinator VC's Office and Mhairi Ambler - Research and Development Projects Officer | | |
| | 8 | Review the staff development programme for technical staff. | To ensure that the resources are in place to provide a meaningful development programme for individuals as well as the roles . | Assess the current programme and review through a panel of technical staff, HR, and Finance colleagues. | Andy Harbert, TFM | Clare Manser - Learning and Development Advisor | | |
| | 9 | Develop the grade 6 Technical Tutor role, particularly the progression to Technical & Facilities Manager. | There is a gap within the technical grades which precludes internal candidate progression to technical management. | Extend the current pilot within AMATA to other areas, subject to need and funding. | TFMs | Cath Pope - HR Business Partner | | |
| | 10 | Develop a peer support and training model for technical staff. | To support new employees, or existing employees with progression and career development. | Work with HR to develop a mechanism for formal peer networks outside of the existing staff development systems. | Andy Harbert, TFM | Clare Manser - Learning and Development Advisor | | |
| | 11 | Investigate the possibility of an application process for technical research time. | Recognise that technical staff also have Higher Research Degrees and an contribute and lead Research projects. | Work with the Director of Research to assess feasibility. | Prof. David Prior, Director of Research | Mhairi Ambler - Research and Development Projects Officer | | |
| | 12 | Due to the geographical isolation of Cornwall, develop a structure for technical exchanges with partner institutions within the UK and further afield. | To help promote awareness of other methods of technical delivery and skill base, whilst providing a platform for critical reflection of what we do and how we do it. | Review the existing staff exchange schemes and look at pilot exchanges to assess feasibility. | TFMs | TFMs | 1 September 2020 | |
| Sustainability Ensure the future sustainability of technical skills across the organisation and that technical expertise is fully utilised | | Action/objective Investigate use of the Apprenticeship Levy to held develop paths in to technical careers. Potentially include employment after for a fixed term. | Rationale To provide a process by which staff progression can be supported and there is a route for more technically focused local students to develop a career within the technical fields. | How delivered Form a working group across HR and technical staff to review and develop a process by which the university can pilot a technical apprenticeship role. | Owner Charles Marson, Head of Employee Relations and HR Business Partnering | Development | Key dates 1 September 2020 | Progress and future actions |
| | 14 | Involve technicians more in curriculum development and teaching and learning strategies as well as planning. | incorporates meaningful technical | Review the process by which course development teams are formulated and composed. | DVC Academic | Alastair Osborn Head of Quality Assurance and Enhancement | 1 July 2020 | |

| | Dec-19 | 15 | v2 Formalise monthly Friday morning closures across all areas to ensure collaborative technical workshops and development. | TFMS = Technical & Facilities Manager To ensure there can be technical team meetings with all in attendance to disseminate key information and allow ongoing training. | Include these as conditions within the timetabling process. | TFMs | Timetabling | 1 January 2020 | |
|---|-------------|----|---|--|--|-------------------|---|----------------|-----------------------------|
| Evaluating Impact Regularly assess the impact of actions taken in support of the commitment to ensure their effectiveness | t of the | | Action/objective Schedule an annual review date at the end of the core undergraduate year, in June, to evaluate progress and collate and review the impact of the annual actions. | expectations of the Technical | How delivered Online review form, team sessions, overall tech staff event. | Owner HR, TFMs | Responsible Andy Harbert, TFM & Charles Marson, Head of Employee Relations and HR Business Partnering | · | Progress and future actions |
| | | | stage of the Technician Commitment. | from grass roots level, we need to | Establish a University email address - techcommit@falmouth.ac.uk accessed by the development team. | HR, TFMs | Andy Harbert, TFM & Charles Marson, Head of Employee Relations and HR Business Partnering | · | |

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